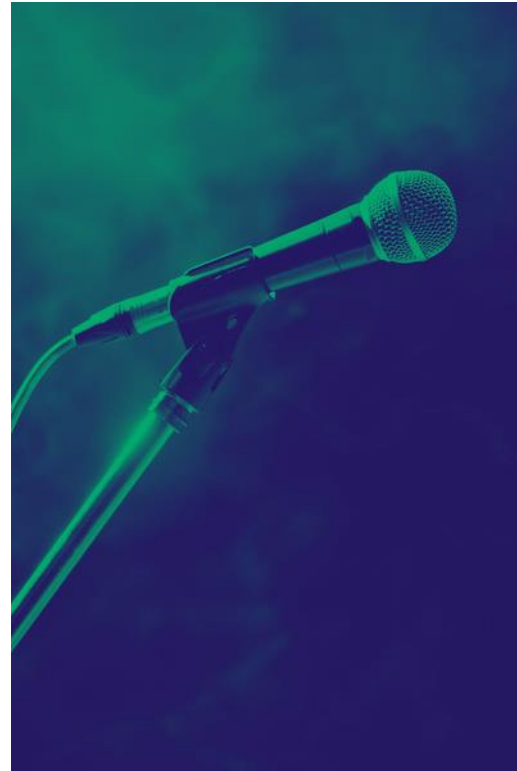


P.L.CREW

Professional Learning Community

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Toolkit Overview

Maximising the P.L.CREW Experience

Welcome to the 'Maximising the P.L.CREW Experience' Toolkit' designed to guide you through how you can make the most of your investment in the P.L.CREW platform.

The toolkit has 3 components:

- 1. This overview**- outlining how to set up your team approach to engaging with P.L.CREW.
- 2. A Professional Development Process and Planning Tipsheet**- ideas around how to incorporate P.L.CREW into your current APD/APDP process.
- 3. An exemplar Implementation Plan (Gantt chart)** – a customisable, term-by-term 'stepping out' of your ongoing engagement in the P.L.CREW platform.

Setting up your approach

- Nominate your school co-ordinator or team leader.
- Consider the provision of TIME for P.L.CREW members to engage with their learning.
- Determine tracks based on school/team/individuals' needs – Wellbeing, Teaching + Learning, Leadership, Early Career Teacher – or a combination.
- Check in with the 'Gig' list of upcoming live ZOOM sessions.
- Determine key questions to drive learning/inquiry/action research. (optional)
- Decide team approach:
 - Participants complete the same (team-selected/school priority-aligned) courses at the same pace (e.g. one per 5 weeks, set team + corresponding individual learning goals, dedicated team time to discuss content/share learning + implement focussed application through coaching, walk-throughs, etc.)
 - Participants complete the same (team-selected/school priority-aligned) courses at their own pace (e.g. set 'due date' when accumulated learning is shared – each participant sets own professional learning goals, develop personalised, targeted focus for coaching, etc)

- Participants complete same 'core' courses, then select interest/need-based courses (set team and individual professional learning goals, supported through coaching processes)
- Participants complete any courses (set individual professional learning goals, supported coaching/feedback processes)
- Set expectations around how frequently staff are required to check P.L.CREW group discussion boards and feeds..
- What is it you could ask other schools / educators? There is an opportunity to work smart not harder and share resources in P.L.CREW groups with others.
- Determine how you will use the course workbook to guide the professional learning process (individually and collectively – e.g. use workbook as stimulus for team meeting discussions, etc).
- Consider how you will keep the learning foregrounded and front-of-mind (a sustained priority) – emails, posters, team meeting messages and activities, etc.
- Use the information outlined in the points above to complete P.L.CREW Implementation Support Plan (Gantt chart scheduling document) .
- Complete Learning Pathway document OR SIMILAR to track team progress toward collective and individual goals (e.g. below):

PARTICIPANT NAME	COURSE	KEY DATES	ASSOCIATED PROFESSIONAL LEARNING GOAL/S	APPLICATION OF LEARNING/EVIDENCE
e.g. Danni Morgan (Ped Coach)	Pedagogical Coaching	Webinars: 6 th Feb, 8 th March Course completed by: 12 th March	Build trust with coachees	Low inference observations in coaching feedback
e.g. Rusty Smith (Middle Leader)	Building Capability of Others + Building High Performing Teams	Webinars: May 22 nd Courses Completed by: June 16th	<ul style="list-style-type: none"> • Building Team Capability • Increasing Collaboration in the team 	Distinct move from silos to intentional collaboration and working smarter not harder. Understanding and leveraging the strengths of team members.

- Complete courses and share observations, resources that are developed, key strategies and/or takeaways in the Group Feed, Discussions and/or Documents sections in P.L.CREW.
- Use courses on offer to address staff needs/wants as identified in your APDP/APR process. Completion rate data – and subsequent evidence of improved practice/application of learning – can be used as evidence when reviewing progress against professional learning goals.
- See the [Professional Development Process and Planning Tipsheet](#) for more detail around what this process might look like.

About Sentis Education

Offering cultural assessments, training, coaching and consulting, Sentis Education helps organisations/schools to break through their performance plateau and achieve positive culture change. As educators supported by experts in applied psychology and neuroscience, we equip employees with the knowledge, skills and motivation to make safer, more helpful choices, each and every day. This leads to safer, more engaged workplaces, as well as increased productivity, leadership capability and transformational, sustainable culture change.

Ready to see your team thrive at work and in life?

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